



CALL FOR PUBLIC COMMENTS ON THE DRAFT REPORT ON THE ALIGNMENT OF THE SOUTH AFRICAN NATIONAL QUALIFICATIONS FRAMEWORK (SANQF) TO THE SOUTHERN AFRICAN DEVELOPMENT COMMUNITY QUALIFICATIONS FRAMEWORK (SADCQF)

The South African Qualifications Authority (SAQA), on behalf of the South African National Alignment Committee (NAC), publishes the following report for public comment:

Draft Report on the Alignment of the South African NQF (SANQF) to the SADC Qualifications Framework (SADCQF).

The draft report is available on the SAQA website: www.saqqa.co.za under **notices**. Relevant stakeholders are invited to engage with the draft report and submit comments up to 16 July 2018. Comments should be sent to:

The SAQA Director: International Liaison

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BACKGROUND TO ALIGNMENT WITH THE SADCQF

In 2011 the SADC Ministers responsible for education and training approved the Southern African Development Community Qualifications Framework (SADCQF). The SADCQF is a comprehensive Regional Qualifications Framework (RQF) for schooling, Technical and Vocational Education and Training (TVET) and higher education. Its purpose is to enable easier movement of learners and workers across the SADC region and internationally. It is a 10-level RQF underpinned by learning outcomes and quality assurance (QA) principles that will provide a regional benchmark for qualifications and QA mechanisms in SADC.

The SADC Technical Committee on Certification and Accreditation (TCCA) was established to oversee the implementation of the SADCQF and proposed that member states align their National Qualifications Frameworks (NQFs) or National Qualifications Systems (NQS) and Quality Assurance (QA) mechanisms to the SADCQF. The TCCA proposed ten alignment criteria to guide alignment within the region. The vision is that, in the SADC region, all new qualification certificates, diplomas and other documents issued by competent authorities will show the relevant SADCQF level. Alignment will enable this recognition of achievement at a regional level.

The resulting transparency and information about the qualifications and QA of aligned Member States will further assist in embedding mutual trust amongst SADC Members. Regional alignment would also enable institutions and individuals to make comparisons of their learning and competence levels and would reduce unnecessary duplication of learning and effort when moving through SADC for study or work purposes.

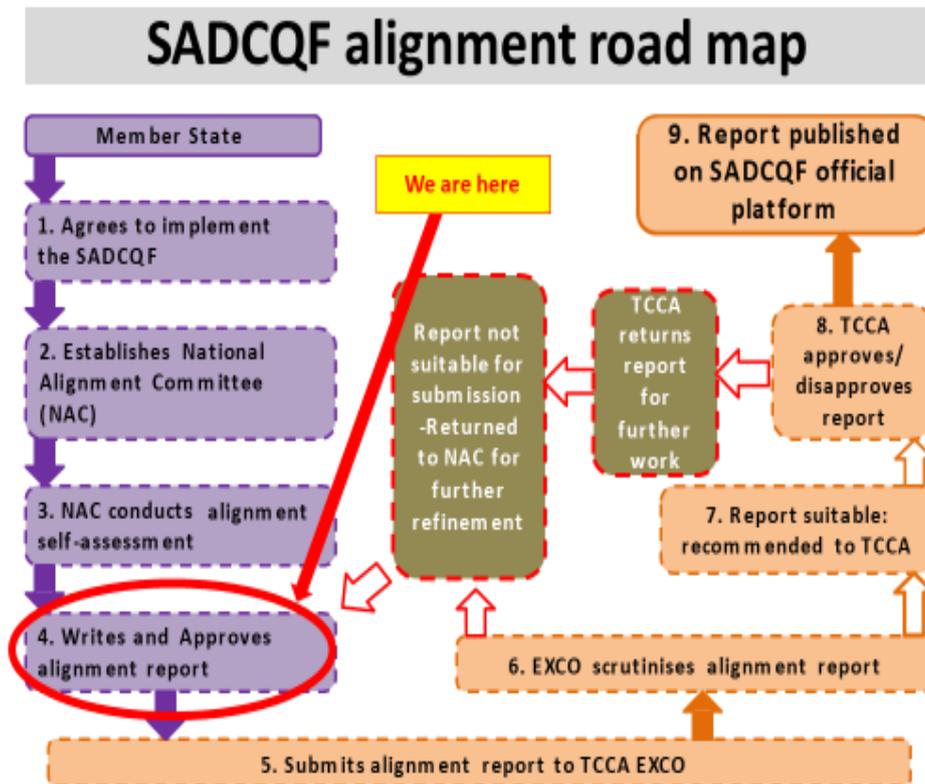
THE DRAFT REPORT ON THE ALIGNMENT OF THE SANQF TO THE SADCQF

The draft report is the official statement from the South African NAC that the SANQF is aligned to the SADCQF. The report provides the analysis, documentation and conclusions of

the NAC and is the official South African response to the recommendation from the SADC TCCA that the SANQF and its QA mechanisms be aligned to the SADCQF.

The report also asserts that the SANQF is a key tool for promoting trust in SA qualifications through the demonstrated comparability, transparency and QA of its qualifications. At a national level, the information in the alignment report will also support the further implementation of the NQF.

The TCCA further identified nine steps to alignment. South Africa is at Step 4 as indicated in the figure below:



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