



SAQA's 3rd NQF Research Conference

Community Development Sector Articulation Plan Update

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On behalf of the CommDev Professionalization Task Team

5-6 September 2019

CommDev Articulation Vision

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To ensure for:

- *standardized knowledge, skills and attributes in all CDPs in order to*
- *practice CommDev against set norms and standards*
- *that are ethically sound and quality assured.*

- This vision requires fast-track and movement of learners within & between the 3 NQF sub-frameworks to enable:
 - *Access, progression and mobility*
- Professionalization of CommDev Practice is key

Professionalization Purpose

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- To unify, consolidate, standardize and quality assure a qualified occupation
 - *e.g. standardized education & training for practice against set norms and standards*
- Obtain a professional title
 - *e.g. occupational designator*
- Subscribe to a code of ethical conduct
- Gain legal recognition
 - *e.g. legislated professional body*

CommDev Professionalization Vision

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To achieve:

- coherence and harmonization of CommDev practice
 - *across Government, NGOs, CBOs, FBOs and the Private Sector,*
- with clarified roles of key stakeholders in an institutional mechanism that
 - *delivers effective and efficient CommDev processes towards*
 - *building vibrant, equitable, cohesive and sustainable communities*
- within the developed and developmental disjuncture context of South Africa

CommDev Scope of Practice Levels

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- **Community Development Practitioner (CDP – NQF L8-10)** a person who facilitates collective processes in communities to effect psycho-social and economic development to enable households and communities to manage their own development to achieve sustainable livelihoods
- **Assistant Community Development Practitioner (ACDP NQF L5)** a person who collect and provide relevant information from and to communities to build social cohesion and to assist and support the development and implementation of development initiatives and processes.
- **Community Development Worker (CDW – NQF L4)** a person who explores and coordinates networks and partnerships and who conducts community-based research to inform the planning, design and management of community interventions;

CDPs NQF Level & Qualification Type

- ▶ 77% had post school qualifications (NQF Ls 6-10)
- ▶ 8% had (NQF Ls7-8) CD specific degrees
- ▶ 10% had (NQF Ls7-8) Social Science degrees
- ▶ 8% had (NQF Ls7-8) Development Studies degrees
- ▶ 3% had (NQF Ls7-8) Public Administration / Gov. Management Studies.
- ▶ 2% had (NQF L8) Social Work degrees

(NQF Level) and Qualification Type	Female N = 899	Male N = 633	Total N = 1532	Percentage Qualification Types
(4) Gr 11 / N2		11	11	1
(5) NSC / N3	61	82	143	9
(5) Occupational Certificate	92	112	204	13
(6) Diploma	153	82	235	15
(7) Degree / Higher Diploma	204	143	321	21
(8) Professional Degree / Honours / Postgrad Diploma/Certificate	225	133	384	25
(9) Masters	143	51	194	13
(10) PhD	20	20	40	3
Percentage Gender Ratio	59	41	100	100

NQF Ls 4, 5 & 8 Standardized & Legislated Qualification

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1. NQF L4: Occupational Certificate: Community Development Worker (SAQA ID: 97708) – QCTO Accredited
2. NQF L5: Occupational Certificate: Assistant Community Development Practitioner (SAQA ID: 97691) – QCTO accredited
3. NQF L8: Bachelor of Community Development (SAQA ID 79706)
4. NQF L8 Postgraduate Diploma (currently Honours)
5. NQF L8 Postgraduate Diploma: SSPs Supervision

Providers to be approved by professional body – currently National Task Team in partnership with QCTO & SETA

CommDev Norms & Standards

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Use for Quality Assurance, also Sector Standardization (RPL, Articulation (horizontal or vertical))

- Knowledge (*theory*) linked with standards for practice (*skills & techniques*) applied for compliance & quality assurance purposes
- The 7 key areas (internationally) set for CommDev occupation are:
 - i. Understand & practise CommDev.
 - ii. Understand & engage with communities,
 - iii. CommDev approach to group work & collective action.
 - iv. Promote & support collaborative & cross-sectoral working.
 - v. Support community learning from shared experiences.
 - vi. Provide CommDev support to organisations.
 - vii. Manage and develop CommDev practice.

Important Critical Points Going Forward

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1. CDP career pathing against *standardized legislated qualification frameworks for NQF Levels 4, 5 & 8* and the mentioned postgraduate diplomas.
 - *Qualification Alignment Matrix* completed by SAQA is *critical for RPL and Articulation* purposes (current & future)
2. New accreditation *applications approvals to be done via current Task Team as QAPs* (providing letter of acknowledgement/support) then in partnership with QCTO, SETA/CHE and SAQA until Election of Professional Board in 2020
 - *Appointment of program evaluators* (subject matter experts) for program accreditation to be completed with DHET
 - *Post 2020 existing CommDev qualification frameworks to become legacy qualifications* – this to be done with SAQA in partnership with QCTO, SETA/CHE & new Board as QAPs

Critical Points (continue)

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3. *Curriculum content and human resources capacity development & quality assurance* done by current task team (as interim AQP) with HEIs.
 - *11 HEIs can offer NQF L8 Profession degree. Currently 7 offering/in process to offer*
4. *Same still to follow with TVETs once ETDP SETA curriculum for NQF L4-5 to be approved by task team*
5. *RPL funding proposal developed in 2012 are being updated and then all relevant SETAs and Public Sector Departments will be approached again for roll-out 2023.*
6. *Existing partnership to be strengthened and/or revived between current task team and SAQA, QCTO, SETAs/CHE & DoHET*

Critical Points (continue)

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7. *SSP Policy completed* and its provincial capacity building by DSD has started re: respective SSPs (social work, child & youth care; CommDev, ECD, care givers) *regulatory framework, scope of practice, norms and standards*
8. *Develop Employment Data-base* in partnership with DPSA and use 2016 National Survey data of current employers of CDPS (e.g. Public Sector (COGTA, DSD, DTI, Local Government), NGOs, CBOs, Training Providers, Corporate/Private Sector
9. *Launch of Professional body* (CommDev Board elections) end of 2020
 - *Voters data-base* currently being developed in partnership with SACSSP
 - *Roadshows to continue* this year to ensure all inclusive sector process
9. *CommDev International Conference 2020 (Oct/Nov)* as part of official professional sector launch

Community Development Learning Pathways

NQF L10

NQF L9

NQF L8

NQF L7

NQF L6

NQF L5

NQF L4

NQF L3

NQF L2

NQF L1

PhD in Community Development

Masters in Community Development
 MA: Community Development (SAQA ID: 96771)
 MA: Social Sciences: Community Development (SAQA ID: 96971)

Bachelor: Community Development Practitioner (SAQA ID: 79706)
 Bachelor: Community Development (SAQA ID: 91713, 97949)

BA (Hons): Community Development (SAQA ID: 97901)
 PGDip: CommDev (SAQA ID: 78490)

BA: Community Development (SAQA ID: 111933 (23375))

Diploma in Community Development (SAQA ID: 18605, 78183, 14394, 9788)

- Occupational Certificate: Assistant CD Practitioner (SAQA ID: 97691)
 - Higher Certificate: Community Development (SAQA ID: 80946)
 - National Certificate: Community Development (SAQA ID: 80946)

- Occupational Certificate: CD Worker (SAQA ID: 97708)
 - FETC Certificate: Community Development (SAQA ID: 67509)

Occupational Certificate: CD

Occupational Certificate: CD

Occupational Certificate: CD

NSC

Grade 11 (school)

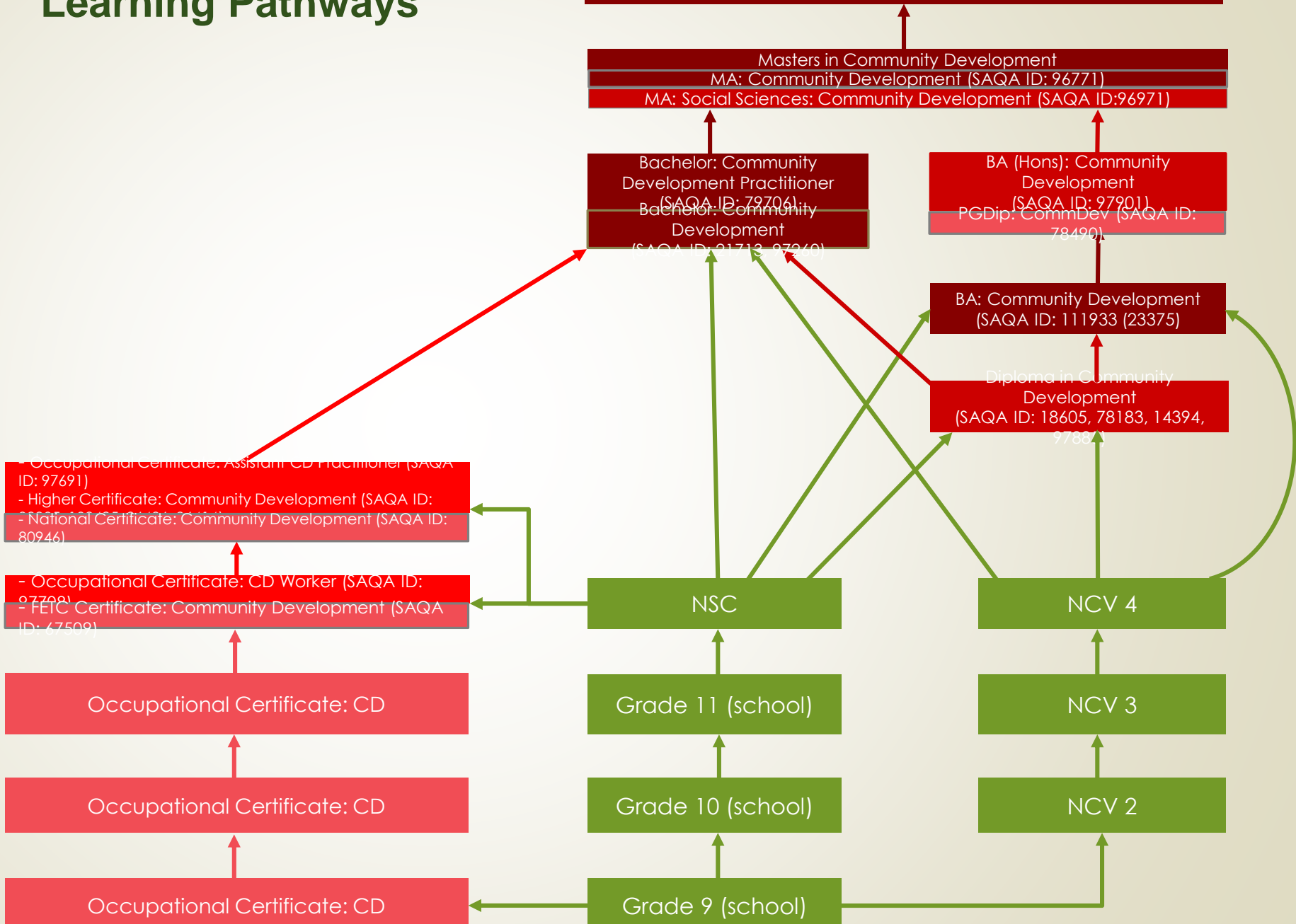
Grade 10 (school)

Grade 9 (school)

NCV 4

NCV 3

NCV 2



ngiyathokoza! ro livhuwa!

dankie! ke a leboga! **enkosi!**

inkomu! thank you! **udo livhuwa!**

siyabonqa! ke a lebona! **ngiyabonga!**

thank you



QUESTIONS & ANSWERS

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