



3rd NQF RESEARCH CONFERENCE 5-6 September 2019

PRESENTATION OUTLINE

1. Introduction
2. Engineering sector plan
3. Community development sector plan
4. ECD sector plan
5. Conclusion



Introduction

1. National Qualifications Framework (NQF) Act (Act No. 67 of 2008, as amended) – Section 27 (e)
2. General and Further Education and Training Quality Assurance (GENFETQA) Act (Act No. 28 of 2001)
3. Development and management of the GFETQSF – Levels 1 to 4 on the NQF

Engineering sector plan

- Simplification of the NQF
- Seamless articulation
- Transfer of the NATED 1 to 3
- Phasing out of the NSC (Colleges)

Transfer of the NATED 1 to 3

- Currently N1-N3 on the GFETQSF and N4-N6 on the OQSF
- Ensure synergy and clear focus in terms of delivery and quality assurance
- One of the Improvement Plan recommendations emanating from the Evaluation of the Implementation of the National Qualifications Framework Act (DPME study)
- The former Minister: Higher Education and Training has recommended the formation of a Task Team (SAQA, DHET, QCTO, Umalusi)
- Currently Umalusi is quality assuring N2 and N3
- Only certifying N3
- All occupational qualifications on OQSF

Phasing out of the NSC (Colleges)

- Phasing out due to the qualification's poor uptake and lack of articulation
- The former MHET has approved the phasing out of the qualification
- Umalusi has published the notice with concomitant transitional arrangements in Government Gazette No. 42380 of 5 April 2019
- The combination of N3 subjects with the two business languages will cease
- The last examination will be November 2020
- No new enrollments from January 2021
- Umalusi, in collaboration with the DHET, will drive an advocacy campaign to inform affected institutions and stakeholders on the phasing out of the qualification

Community development sector plan

- Phasing out of the Senior Certificate (as amended)
- Implementation of the NASCA in 2021
- Implementation of the GETCA in 2023
- Reviewing RPL and CAT policies

Implementation of the NASCA and the GETCA

- Umalusi held three meetings with DHET on the implementation of the NASCA
- Formation of a Task Team
- Will be piloted with approximately 30 000 students in 54 centres
- The implementation date for the NASCA qualification is July/August 2021
- The first examinations will be in May/June 2022
- A draft implementation plan has been developed

ECD sector plan

ECD Research

Empirical research with the aim of gaining insight in the approaches used in the different ECD centres across South Africa

Scope:

ECD centres following approaches underpinned by the theoretical framings and philosophies - Montessori, Waldorf, Reggio Emilia

ECD centres subsidized by the Department of Social Development

Findings:

Lessons learned to be used as guidance towards quality engagement and implementation of the National Curriculum Framework, early childhood education in SA, and

To be considered with the current function migration of Early Childhood Development (ECD) from Social Development to the Department of Basic Education

Conclusion

- Lifelong Learning
- Seamless articulation within and between sub-frameworks
- Appreciate the developments on the implementation on the GETCA and the NASCA
- Strive to register relevant and credible qualifications
- Curricula underpin the qualification and as such appraisal before implementation is pivotal
- Focus on competencies needed for the 4IR

THANK YOU

