



Reflections on articulation policy and developments at national level

Quality Council for Trades & Occupations

5 September 2019



Articulation on the OQSF

- Articulation is thought of in three forms:
 - Systemic
 - Specific
 - Individual
- In order to realise full articulation, Systemic Articulation must be understood as *allowing for* and *encouraging* both Specific and Individual arrangements
- While every possible articulation pathway cannot be anticipated, flexibility and portability must underpin the Systemic understanding

The Revised OQSF

- A central intervention for enhancing articulation across the NQF are the proposed revisions to the Occupational Qualifications Sub-Framework
- The Revised OQSF aims to realise the vision of the NQF as a *'single integrated framework of qualifications'*
- To this end, the proposal has at its core an understanding of qualifications by NQF Level first, rather than by Sub-Framework, to provide consistency and much needed integration in the nomenclature used across the NQF

The Revised OQSF

Type	NQF Level	Generic NQF Terminology
General Occupational Certificate	1	General Certificate
Elementary Occupational Certificate	2	Elementary Certificate
Intermediate Occupational Certificate	3	Intermediate Certificate
National Occupational Certificate	4	National Certificate
Higher Occupational Certificate	5	Higher Certificate
Occupational Diploma	6	Diploma
Advanced Occupational Diploma	7	Advanced Diploma
Specialised Occupational Diploma	8	Degree/Post-Graduate Diploma

Articulation in Artisan Qualifications

- Artisan qualifications are now registered on the NQF and are credit bearing
- They have been re-structured and re-developed into Occupational Qualifications
- The Articulation route for Artisans via NC(V) is now catered for in the trade test regulations
- Artisans articulating into Engineering qualifications are still a challenge at this stage:
 - QCTO is developing 3 Engineering Technician qualifications so that artisans can articulate between the OQSF and the HEQSF

Developments on the Horizon

- QCTO and the CHE are in discussions about how to align admission requirements at Higher Education institutions to better take account of OQSF qualifications
- QCTO is investigating ways to prioritise RPL for ECD-related qualifications to recognise the expertise of individuals already embedded in the sector
- QCTO is tightening up its Accreditation processes to ensure that providers offer qualifications that they are Accredited for



Thanks for your attention

