

## Links to NQF documents/ policies

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| NQF Policy/ guideline |   | Web links to relevant documents   |
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| 1.                    | <i>Level Descriptors for the South African National Qualifications Framework</i>  | <i>Level Descriptors for the South African National Qualifications Framework</i>  |
| 2.                    | <i>Policy and Criteria for Recognising a Professional Body and Registering a Professional Designation for the Purposes of the National Qualifications Framework Act, Act 67 of 2008</i> | <i>Policy and Criteria for Recognising a Professional Body and Registering a Professional Designation for the Purposes of the National Qualifications Framework Act, Act 67 of 2008</i> |
| 3.                    | <i>National Policy for the implementation of the Recognition of Prior Learning</i>  | <i>National Policy and Criteria for the implementation of Recognition of Prior Learning</i>   |
| 4.                    | <i>National Qualifications Framework Act 67 of 2008</i>   | <i>National Qualifications Framework Act 67 of 2008</i>   |
| 5.                    | <i>Standard glossary of NQF terms (NQFpedia)</i>  | <i>Standard glossary of NQF terms (NQFpedia)</i>  |
| 6.                    | <i>Policy and Criteria for the Registration of Qualifications and Part-Qualifications on the National Qualifications Framework</i>  | <i>Policy and Criteria for the Registration of Qualifications and Part-Qualifications on the National Qualifications Framework</i>  |
| 7.                    | <i>Policy for Credit Accumulation and Transfer within the National Qualifications Framework</i>   | <i>Policy for Credit Accumulation and Transfer within the National Qualifications Framework</i>   |

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| 8.                            | <i>National Policy and Criteria for Designing and Implementing Assessment for NQF Qualifications and Part-Qualifications and Professional Designations in South Africa</i> | <u><i>National Policy and Criteria for Designing and Implementing Assessment for NQF Qualifications and Part-Qualifications and Professional Designations in South Africa</i></u> |
| 9.                            | <i>Policy and Criteria for evaluating foreign qualifications within the South African NQF as amended, March 2017</i>   | <u><i>Policy and Criteria for evaluating foreign qualifications within the South African NQF as amended, March 2017</i></u>   |
| 10.                           | <i>Addendum on Recognition of Qualifications of Refugees and Asylum Seekers - March 2019</i>   | <u><b>Addendum on Recognition of Qualifications of Refugees and Asylum Seekers March 2019</b></u>   |
| 11.                           | <i>Policy and Criteria for evaluating foreign qualifications within the South African NQF <u>Appeals Policy</u></i>  | <u><i>Appeals Policy</i></u>  |
| 12.                           | <i>Policy and Criteria for evaluating foreign qualifications within the South African NQF <u>Revocation Policy</u></i>   | <u><i>Revocation Policy</i></u>   |
| 13.                           | <i>Appeals Policy for the verification of South African qualification</i>  | <u><i>Appeals Policy for the verification of South African qualification</i></u>  |
| 14.                           | <i>Implementation framework</i>  | <u><i>Implementation Framework</i></u>  |
| 15.                           | <i>NQF System of collaboration</i>   | <u><i>NQF System of Collaboration</i></u>   |
| <b>Ministerial Polices</b>    |  |   |
| 16.                           | <i>DHET RPL co-ordination Policy</i>   | <u><i>DHET RPL co-ordination Policy</i></u>   |
| 17.                           | <i>DHET Articulation Policy for the post-school education and training system of South Africa</i>  | <u><i>DHET Articulation Policy for the post-school education and training system of South Africa</i></u>  |
| <b>Sub-Framework Policies</b> |  |   |

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| 18. | <p><i>Publication of the General and Further Education and Training Qualifications Sub-framework and Higher Education Qualifications Sub-framework of the National Qualifications Framework</i></p> <ul style="list-style-type: none"><li>• <i>General and Further Education and Training Qualifications Sub-Framework (GFETQSF): pp10-39</i></li></ul> | <p><u><i>General and Further Education and Training Qualifications Sub-Framework (GFETQSF)</i></u></p> |
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| 19.                     | <p><i>Publication of the General and Further Education and Training Qualifications Sub-framework and Higher Education Qualifications Sub-framework of the National Qualifications Framework</i></p> <ul style="list-style-type: none"> <li>• <i>Occupational Qualifications Sub-Framework (OQSF) Policy</i></li> </ul> | <p><u><i>Occupational Qualifications Sub-Framework (OQSF) Policy</i></u></p>  |
| 20.                     | <p><i>Minimum admission requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes requiring a National Senior Certificate (NSC)</i></p>  | <p><u><i>Minimum admission requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes requiring a National Senior Certificate (NSC)</i></u></p>  |
| 21.                     | <p><i>Minimum Admission Requirements for Higher Certificate Diploma and Degree Programmes requiring a National Certificate (Vocational) at Level 4 of the National Qualification Framework</i></p>   | <p><u><i>Minimum Admission Requirements for Higher Certificate Diploma and Degree Programmes requiring a National Certificate (Vocational) at Level 4 of the National Qualification Framework</i></u></p> |
| <b>NQF Infographics</b> |  |   |
| 22.                     | SC NC(V) Infographic   | <u><b>SC NC(V) Infographic</b></u>  |
| 23.                     | South African NQF fan infographic  | <u>South African NQF fan infographic</u>  |
| 24.                     | How to identify genuine South African qualifications   | <u>How to identify genuine South African qualifications</u>   |
| 25.                     | RPL infographic  | <u>RPL infographic</u>  |
| 26.                     | Right door campaign infographic  | <u>Right door campaign infographic</u>  |
| 27.                     | How to use the NQF searchable database   | <u>How to use the NQF searchable database</u>   |
| 28.                     | Accreditation of Providers and Registration of Qualifications  | <u>Accreditation of Providers and Registration of Qualifications</u>  |
| 29.                     | Standardisation of National Examinations Results   | <u>Standardisation of National Examinations Results</u>   |

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| 30. | Providers, Curricula and Providers          | <u>Providers, Curricula and Providers</u>          |
| 31. | Transition from the SAQA Act to the NQF Act | <u>Transition from the SAQA Act to the NQF Act</u> |
| 32. | SAQA NQF System of Collaboration            | <u>SAQA NQF System of Collaboration</u>            |